



Standard: The student will describe European explorations of North America.

- a. Describe the reasons for, obstacles to, and accomplishments of the Spanish, French, and English.
- b. Describe examples of cooperation and conflict between Europeans and Native Americans.

EQ: Why did the explorers travel to new lands?

Early Explorers Project

Choose your explorer:

Christopher Columbus
Ferdinand Magellan
Amerigo Vespucci

John Cabot
Jacques Cartier
Henry Hudson

Juan Ponce de Leon
Francis Drake

Answer the following questions:

1. What was his full name?

2. Where and when was he born?

3. Tell me any information you found out about his family.

4. When, where, and how did he die?

5. Why did he want to travel to another place?

6. When did he set sail on one of his voyages?

7. Where did he sail from and where did he go?

8. Who paid for the trip? (country/monarchs)

9. Tell me any other information about the voyage.

10. Tell me about the ship your explorer sailed on.

11. Tell me about the crew that sailed with your explorer.

12. Tell me about the resources and conditions during the voyage (food, weather, etc.)

13. Tell me about examples of cooperation and conflict between your explorer and Native Americans.

14. Tell me any other information you feel is important.

*** Show where your explorer traveled on a map of the United States or North and South American continent.

Using Microsoft Word and the template provided, you will create a brochure on your explorer. Make your brochure attractive with clipart and pictures found from the Internet. You can create your draft at home but the published work will be done at school using the lab computers or class laptops.

Use books, magazines, and the website to help you find out all you can about the explorer you have been assigned. You may find a list of helpful links attached. (This list provides information for all of the explorers).

You will give a brief presentation to share some of the information you learn. Do not read your report to the class. Just tell us about something interesting you learned.

Remember there are two parts for this project: product (video interview, slideshow, log book, game, or website), and presentation.

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

Explorer's Project is due: _____



Helpful Websites for Explorer Project

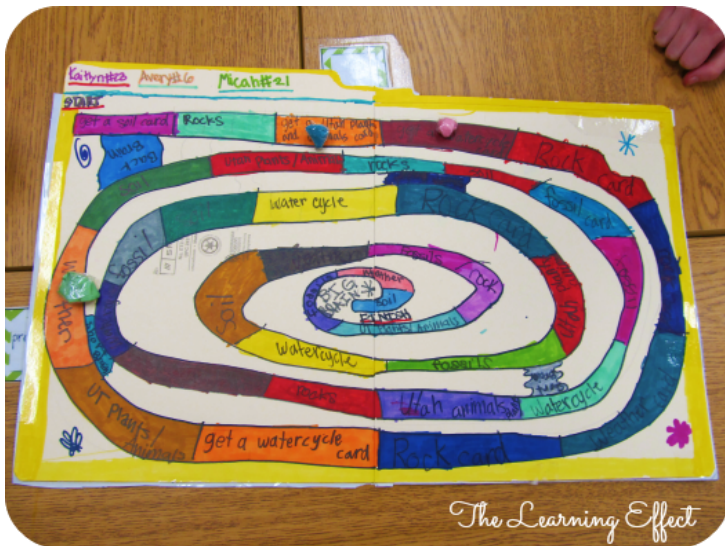
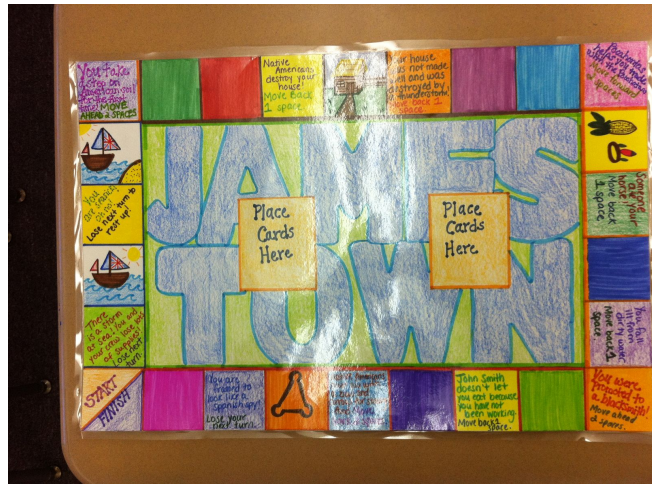
<http://www.cdli.ca?CITE/vikingexplor.htm>
<http://www.vaca.com/index.htm/>
<http://www.americanjourneys.org>
<http://diglibl.amnh.org>
<http://memroy.loc.gov/ammem/gmdhtmlsdxphome.html>
<http://www.lewsi-clark.org>
http://www.education-world.com/a-special/millennium_02.shtml
<http://ledtech.kennesaw.edu/web/explorer.htm>
<http://library.thinkquest.org/4034>
<http://library.thinkquest.org/J002760/>
<http://www.innchadwick.com/hudson/>
<http://teacher.scholastic.com/histmyst.index.asp>
<http://www.mariner.org/age/menu.html>
<http://www.mariner.org/age/biohist.html>
[http://www.ucalgary.ca/applied history/turtor/eurvoya/](http://www.ucalgary.ca/applied%20history/turtor/eurvoya/)
[http://www/42ex\[;pre2/cp,/expolrers.htm](http://www/42ex[;pre2/cp,/expolrers.htm)
<http://www.win.tue.nl/cs/fm/engels/discovery/index.html>
<http://www.bham.wednet.edu/explore.htm>
<http://www.bham.wednet.eu/land.htm>
<http://www.EchantedLearning.com/explorers>
<http://cybersleuth-kids.com/sleuth/History/Explorers>
<http://web54.sd54.k.il.us/schools/hale/pgraf/explorers99/sld001.htm>
<http://www/win.tue.nl/cs/fm/engels/discovery/indes.html>
<http://www.bilblio.org/expo/1492.exhibit/Intro.html>

Explorers

<http://www.gwinnett.k12.ga.us/CentervilleES/mholland/Exploration/main%20page.htm>

Examples of Student Projects:

Board Games:



SLIDESHOWS:

<https://www.slideshare.net/e007534/age-of-european-exploration>

https://prezi.com/7ptbq_dzwlyj/early-explorers/

INTERVIEW:

<https://www.youtube.com/watch?v=pd-mOUKFugs>

WEBSITE:

<http://36229834.weebly.com/>