



Mrs. Baker's  
7th grade Earth Science  
Syllabus  
Period 6  
2018-2019

Location: Rm 211  
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Class Websites  
[www.k6.thinkcentral.com](http://www.k6.thinkcentral.com)  
[www.classdojo.com](http://www.classdojo.com)  
Google classroom: code - ed3jhxy

## Course Objective

Earth science is a course designed to introduce you to the topic of Earth's many systems and how they're connected.

## Course Outline

Quarter 1) Earth's Place in the Universe  
Quarter 2/3) Earth's Systems  
Quarter 4) The Earth and Human Activity

- Learning objectives and projects will be posted in google classroom.
- Copies of work will be in the absent work folder and available on google classroom. Students are responsible for picking up the missed work.

## Class Materials

In order to be successful, learners must come to class EACH DAY with these materials:

- |                        |                       |
|------------------------|-----------------------|
| > Pencil               | > Science workbook    |
| > Notebook & folder    | > Silent Reading book |
| > Chromebook (Charged) | > Positive Attitude   |

95-100%	= A
92-94	= A-
89-91	= B+
86-88	= B
83-85	= B-
80-82	= C+
77-79	= C
74-76	= C-
71-73	= D+
68-70	= D
65-67	= D-
< 64	= F

## Grading Policies:

All assignments, quizzes, tests, and projects will be assigned a point value and the total points earned throughout a grading period will be compared to the possible total points earned.

The percentages are cut-off points. Grades can only be adjusted by the student through hard work and perseverance.

## Homework:

In this class, homework may be used for one or more of the following reasons:

- (1) prepare students for a class lesson,
- (2) allow students to practice a concept before a quiz/project/test,
- (3) allow students to gauge their understanding before a quiz/project/test.

For this reason, most homework assignments will be assigned points.

Type of Assignment	Mark in Gradebook	What does it mean?
Learning Activities	1 pt 0 pt	1 = Assignment was completed to the best of the student's ability 0 = Assignment was not completed/ submitted for review
Lab reports	Total points earned	Students are assessed on their application of knowledge based on traditional grading system. A Rubric will be used to assess and grade these items and projects will be given to students at the start of the lab or project.
Projects		
Outcome assessments	Total points earned	Students are assessed on their application of knowledge based on traditional grading system. Multiple Choice/Short Answer/ Performance-based assessments will be given throughout the unit of study.
Homework	2 pt 1 pt 0 pt	Mastered = 2 Unmastered = 1 Not turned in = Incomplete (see late work and incomplete work below)

### Late Work/ No Name

All work should be turned in on time but sometimes life interferes and homework has to be turned in late. The work is required to be turned in, but it will also have to be accompanied by a "Late Work Request Form", and be submitted before the next test/project date. You will receive an incomplete until the late work is turned in.

Assignments without a name will be placed on the no-name board to be claimed by the students.

### Absentee Policy

If you are absent it is your responsibility to see what you've missed. Mrs. Baker will be available before & after school, and during her prep time (8th period). Students have ntl days to get caught up when you are absent. (Ex: gone 2 days, you will have 3 days (2+1) to get caught up.)

### Turning in Work

All work (unless too large) will be turned in to the bin that is labeled with your class/hour. The shelves are located in the back of the room. **DO NOT** turn things into Mrs. Baker directly!

### Class Dojo

It will be used to notify parents about upcoming events, test, quizzes, projects, and celebrate our learning. I frequently post pictures so parents can be involved in our learning. Connect from the app or classdojo.com, parents can use the invitation code to get verified, connect to our classroom, and set up your child's account! It is also used to give out positive points for participating in our classroom.



## Lead! Believe! Achieve!

All students are expected to uphold the mission and vision of Wonewoc-Center School District. As such, we have a few guidelines to follow in the classroom.

- ★ Cell phones are expected to be **kept in your locker** or the **holder on the door** unless we are using them for an activity. Filming or taking photos is not allowed unless you have received permission first. Violations of this will have consequences as outlined in the Student Handbook.
- ★ Students will maintain a **respectful and positive attitude** toward the teacher and students.
- ★ **Be on time!** We only have a little bit of time with each other and there are many fun and interesting labs that I have planned. If you are not in your seat when the bell rings, you will not have enough time to get everything completed, and you will miss out.
- ★ **Raise your hand.** I want to hear what you have to say, but shouting out or interrupting is not an acceptable way to be heard.
- ★ **Come prepared** to class with your class materials. You will receive 2 passes to go back to your locker, delay or skip an assignment, or borrow a supply each quarter. At the end of the quarter, each pass is worth a special reward if you still have them.

## Classroom Consequences:

Your attitude and behavior in my classroom will determine how enjoyable your time in our class will be. Positive and negative consequences for classroom behavior are listed below:

### Positive Consequences

Good grades and citizenship  
A fun classroom experience  
Positive phone calls or notes home  
Class Dojo points  
Special privileges  
Mrs. Baker's eternal gratitude

### Negative Consequences

Verbal or visual warnings  
Think it out worksheet  
Change of seat  
Student-Teacher conference and contract  
Parent phone call and/or conference  
Loss of privileges

**\*\*Additional consequences to be determined by myself or the administration \*\***